

# ***The Correlation between Conjunction Mastery and Writing Explanation Text Ability***

**(a Study to XI Grade Students of SMA Negeri 1 Padang Bolak Julu)**

**Sri Wida Harahap , Yocky Agustian, S.Pd  
agustianyocki@gmail**

## ***Abstract***

The aims of this research are to find out the student's ability to identify of conjunction and the student's ability in explanation text. The methodology of the research is descriptive method. Descriptive method is used to describe the correlation between the ability to identify conjunction and explanation text ability. The population of this research is the XI Grade Students of SMA Negeri 1 Padang Bolak Julu. The sample of this research are 30 students by using random sampling technique. The technique of collecting data was done by analysed by giving test in multiple choice and composition test. The data were analysed by using r product moment. The result score of conjunction mastery it is 0,691, the mean of score of conjunction mastery is 65,2 the ability to understand mastery is categorized "Enough".The analysis of this formula has been gotten that r calculation is 0,691. It would be compared with the r table 0,371 ( $0.691 > 0.374$ ). it means there is a significant correlation between conjunction mastery and writing explanation text ability. It is concluded that the hypothesis of this research is accepted.

***Key words : Conjunction mastery, Writing Explanation Text Ability.***

## **1. Introduction**

Writing actually is kind of verbal communication in which everyone are able to deliver a message by using symbols. One of the material stated in curriculum is genre. genre is an important material which is taught at junior high school, senior high school and university. In this research, the writer discuss about explanation text, because the student still lack understanding about it. Explanation text is a kind of the text to explain the processes involved in the formation or working of natural or socio cultural phenomenon. Explanation text explains how or why thing happen. The writer observed are not able to write explanation that is suitable with the structure of English because many factors, such as: capability the students in conjunction, because lack motivation, grammar, teaching technique, school facility, and media use. In this case the students are expected to be able to write the text and more understand about structure. So, they can't express their opinion effectively. If the problem can be solved by the teacher, it will be make the students not understand about this genre. It is also proved from their achievement. The students got score average 65.2. the score is just enough. It is hoped they get the average 70 based on the criteria of minimal value (KKM). So, based the explanation above, their achievement is just enough.

To improve students achievement in learning English, the teacher must do some effort , such as : teaching method, teaching media, develop teacher's quality and etc. beside that, the motivate students for comprehending grammar is very important . one of them to comprehend in conjunction. There are many factors that cause the students ability in writing explanation text are still low, one of them is not mastery about

conjunction. A conjunction is one of the parts of speech comprising words such as : and, but, because that connect a word , a phrase, or a sentence to another words, phrase, clause, or sentence.

Based on the explanation above, the writer conduct a research about “ The Correlation Between Conjunction Mastery and Writing Explanation Text Ability “

### **The Nature of Writing Explanation Text Ability**

Writing explanation text ability is the students productive skill to express their own ideas and experiences in written form that is aimed to entertain and inform the story and should be mastered by every students. Before the writer explain much about writing explanation text ability, is better to present several definition about what writing is based on the experts.

Writing actually is a kind of verbal communication in which every one able to deliver a message by using symbols. It means by writing ability the students can express an idea , opinion, think and experience . so, the comprehend the explanation text well, the students should master writing in explanation text form.

Beside that, writing is a process of delivering a message from the writer to the reader by using symbol such as word to product the text. the words often called part of speech , so that the words are arranged on a good structure of English. In the activity of writing, there are several kinds of products that can be made such as text or it is familiar with genre. Actually, there are many kinds of genre that is taught in senior high school such as explanation text.

Explanation text is a kind of the text to explain the processes involved in the formation or working of natural or socio cultural phenomenon. Before going to discuss the definition about explanation text deeply, it would be better to discuss the definition of explanation text according to some experts. The writing ability is based on the students ability in understand of generic structure and lexicogrammatical feature of explanation text.

Pardiyono (2002 : 155)says “ explanation text is also to describe the process involved in the formation or working of an object or phenomenon”. In addition explanation text is explain how or why think happen. Gerot and Wignell ( 1994: 196) says “ explanation text is to explain the processes involved in the formation or working of natural or sociocultural phenomenon”. Explanation text is an important material should be taught in every school because with explanation text the students know how the process of some think occurred.

Explanation text is used to : 1). Explain why and object exist as it is. 2). To describe how an object work. Explanation text consist of three roles that must be paid attention, they are : 1). Social function, 2). Generic structure, 3). Lexicogrammatica features.

Social function is tell what the aim of the text. the social function is the near same with communicative purpose which refers to the aim of the text which want to be express by the writer to the reader. Otong setiawan (2007:27) says “Social function gives the reader about the topic of the text it self and brought the reader to know what are talking about in the text it self. And Pardiyono (2002:25) says” Social function is tell what the aim of the text “.

Then, the social function or communicative purpose aims to tell events for the purpose of informing entertaining. The social function gives the reader about the topic of the text itself and brought the reader to know what are talking about in the text.

Generic structure or schematic structure related to the text steps presented with show the idea or information from the text. generic structure of explanation text is divide into general statement, sequence explanation and closing.

Lexicogrammatical features are the parts of the text which is related to the certain structure use to express the certain meaning based on the text. in the explanation text, lexocogrammatical feature focus on generic non human participant, use material and relational processes, temporal and causal circumstance , conjunction, passive voice and simple present tense.

So, the writer explanation text ability is the capability of the students to write text based on social function, generic structure, lexicogrammatical features.

### **The Nature Of The Conjunction Mastery.**

Combining sentence in writing explanation text is one important aspect to be owned by the writer himself. It means that words in sentence need to be joined. The meaning of conjunction itself it is also important to be known in order to be able to know it is function. Conjunction is a words which merely join together sentences and some times words.

Binsar (2010:49) says “ a conjunction is one of the parts of speech comprising words such as : and, but, because, that connect a word, a phrase, a clause, or a sentence to another words , phrase, clause, or sentence. Danny (2009:191) says” conjunction atau kata penghubung adalah kata atau kata-kata yang berfungsi untuk menghubungkan kata-kata , frasa atau klausa”. It means conjunction is words or words that have function to combine words.phrase, cluse. Beside that, Pardiyono (2002:165) says “conjunction adalah menggabungkan kata ,frasa, klausa dengan menunjukkan urutan-urutan kejadian” it means conjunction is to combine word, phrase, clause, with showing the steps of the process.

In general, a conjunction is an invariable grammatical particle, and it may or may not stand between the item it self. The word which are joined by the conjunction must be in the same parts of speech, noun + noun, adjective + adjective, verb + verb, sentence + sentence.

Based on the explanation above, the writer concludes that conjunction mastery is the students' capability to show the connection of two words, phrases, clauses or sentences. So, by the studying conjunction , the students will easier to understand in explanation text.

## **2.Methodology**

The location of the research is at SMA Negeri 1 Padang Bolak Juluin Jln. Padangsidempuan Km.19 Sipupus. The writer chooses this location for some reason, they are : 1). SMA negeri 1Padang Bolak Julu is active in teaching learning process. So, it is possible to get the data. 2). The students in this school are difficult in mastering

explanation text. 3). The title has never researched in this school. 4). The research is conducted in this school for about three months from April 2017 until June 2018

There are many kinds of method in research, such as : descriptive, experimental, and comparative method. To take the data of this research, the writer uses descriptive method. Suharsimi ( 2006: 3 )says “ descriptive method is the research method which is use to describe about two variables and it is the method in researching a group of people, an object, a condition, thinking system which that is not used to test the hypothesis occurred at the moment of speaking”. Beside that, descriptive method is a method which is used in human group status, an object, a test of condition, a thinking system or event system nowadays. The aim of descriptive method is to make an accurate descriptive about fact, characters, and correlation between phenomenon which are researched. It means that descriptive method can describe both of variable.

Based on the explanation above, the writer concludes that descriptive method is describe conjunction mastery and writing explanation text ability.

Population is defined as all members of any well defined class of people , events or objects. Suharsimi (2006: 3) says “ Populasi adalah keseluruhan subjek penelitian “ it means population is the whole of research subject the population of this research is all of the XI Grade students of SMA Negeri 1 Padang Bolak Julu 2012-2013 Academic year. Sample is a subgroup taken from a population.

In this case, the writer take random sampling technique. Random sampling is used when the population is bigger or more than one hundred. The writer will take the sample from the population randomly.

Suharsimi (2006:132) says “ Jika populasinya diatas 100, maka diambil sample secara acak sehingga penelitiannya disebut penelitian system sampel , jika subjeknya diatas 100, maka diambil antara 10-15 % atau 20-25 % dari total populasi. It means that if the subject is less than 100, it is better to take all. And if the subject is more than 100, it can be taken between 10-15 % or 20-25% of total population . so, the sample are 30 students.

A research must have a good instrument, because it can guaranteed for taking the valid data. Suharsimi (2006:234) says” the instrument of the research is a tool or facility which is used by the researcher in collecting the data in order to be easy to concluded and the result of the research is more complete, accurate, and systematic. There are many kinds of instrument, they are questioner , checklist, test and so on.

In this research, the instrument is the collection of many questions conjunction mastery is as the independent variable or symbolized with X variable and writing explanation text ability is as the independent variable is symbolized with Y variable.

To get the data, the writer make a test.say “ Suharsimi (2006:150) Tes adalah serentetan pertanyaan atau latihan serta alat lain yang di gunakan untuk mengukur keterampilan , pengetahuan, inteligensi, kemampuan atau bakat yang dimiliki oleh individu atau kelompok “. It means that test is a list of question or exercise that is used to measure skill, knowledge, intelligence, ability, or talent that someone has. The kind of test that the writer used is multiple choice to measure the conjunction mastery and compositon test to measure the writing explanation text ability.

The writer uses statistic to analyse the data. In this research, the writer uses descriptive technique to examine the hypothesis. Analyse descriptive uses to describe between variable X and Y based on the mean, median, and modus.

### 3.Result

In collecting the data, the writer gave a test to get the data about conjunction mastery ( variable X ) and writing explanation text (variable Y).The mean of X variable is 65.2. it can be elaborated as follows :

The mastery in using coordinating conjunction with the use of “ but, or, and” is categorized good. It is shows from students’ true answer are 110 from 150. Subordinating conjunction with the use of “ if, when, because “ is categorized “enough” it is shows from students’ true answer are 97 from 150. Correlative conjunction with the use of “ Either.....or, Neither ....nor” is categorized “ enough” it shows from the students’ true answer are 95 from 150. Compound conjunction with the use of “ so that, as if,” is categorized “good”. It shows from the students” true answer are 89 from 150. Then the mean of Y variable is 75.3. it can be elaborated as follows :

The ability in writing social function of explanation text is categorized “good” it shows from the students’ score are 610 from 750. in writing general statement of explanation text is categorized “good” it shows from the students’ score 510 from 750. In writing sequence of explanation text is categorized “good” it shows from the students’ score 505 from 600. In writing closing of the explanation text is categorized “good”. It shows from the students’ score 425 from 600. In writing lexicogrammatical features of Explanation text is categorized “ good” . it shows from the students’ score 210 from 300. It means the ability of the students in writing social function, general statement, sequence explanation, closing and lexicogrammatical features is categorized “ good”.

### Discussion

There are many factors that influence of the students’ ability in writing explanation text. one of them is conjunction. Conjunction is a word uses for joining word with another word, phrase, and sentence. In this case, the students must understand about conjunction and of course generic structure. Because it can be help them and will be easier in writing explanation text.

### 4.Conclusion

Related to the previous chapter, in this point the writer finally concluded the result of the research as follows : a). Conjunction mastery and writing explanation text ability of the students are categorized “good”. b). the calculation of r calculation is higher than r table. It means there is a significant correlation between conjunction mastery and writing explanation text ability at XI Grade students of SMA Negeri 1 Padang Bolak Julu in 2017-2018 Academic year. So, the hypothesis is accepted. The writer assumes that there are some implication may be important to students and teachers, they are : a). The students should learn of conjunction, b). And then, must practice to write explanation text. so, their ability are hoped to be increased.

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